

STUDENT	GRADE	WEEK	PLAN
Aarav M.	4 · CBSE	14 of term	Core · 12/mo

COVERED THIS WEEK

Maths · Monday, Thursday

Long division, 3-digit by 1-digit. 14 problems solved, 11 unaided. Went back to subtraction-with-borrowing on Thursday because that was where the errors were coming from, not the division itself.

Hindi · Wednesday

Matra dictation — short and long इ sounds, as in कि and की. 20 words dictated, 12 correct.

NOW SECURE

- ✓ Long division with remainders — unaided, twice, on fresh problems
- ✓ Borrowing across a zero in subtraction — rechecked Thursday, passed
- ✓ Reading 5-digit numbers aloud correctly

STILL WEAK

- × Hindi matras — कि vs की still confused in dictation, though correct when reading

This is a listening gap rather than a writing gap — he knows the rule and applies it when he can see the word. It needs more dictation time than one class a week allows.

moving Wednesday's slot to Hindi for four weeks

TEST READINESS — MATHS, CHAPTER TEST ON 27 MARCH



Division and subtraction are ready. The remaining gap is word problems — he can do the arithmetic but sometimes picks the wrong operation. Two sessions on that before the test.

NEXT WEEK

- | | |
|-----|---|
| Mon | Maths — word problems, choosing the operation |
| Wed | Hindi — matra dictation, daily 5-word drill |
| Thu | Maths — timed practice, chapter test format |

FROM THE LEAD TEACHER

Aarav worked hard this week and the subtraction fix has held. One thing that would help at home: five minutes of Hindi dictation a day, any five words, no marking needed — he just needs the listening reps. Nothing else required from you.

Four words, and what each one promises.

Every topic your child studies with us carries one of four status words. They are used strictly, and “secure” is a high bar on purpose — if we mark something secure and it fails in a school test, this report stops being worth reading.

STATUS	WHAT IT MEANS
Secure	Done correctly, unaided, on a fresh problem, at least twice in different classes.
Developing	Correct with prompting, or correct once and not again. Still being worked on.
Weak	Cannot do it without help. Being re-taught, with a stated plan.
Not yet taught	We have not covered it. Included so you know what is still ahead.

Why “still weak” is the most important line

A report card gives you a number twice a year, after the term is over. This line tells you the one thing that is not working *this week*, why, and what we are changing about it — while there is still time to change it. If this section is ever empty, ask us why.

What we will never write here

- “Doing well” or “needs more practice” — we name the specific thing.
- Anything about your child’s character. We describe what happened, not who they are.
- A predicted mark or a guaranteed improvement. We do not know those and neither does anyone else.
- Good news we cannot show you the evidence for.

Test readiness

Shown only when a school test is coming. It is our honest estimate of how much of the tested material your child can currently do unaided — not a predicted mark, and not a promise. When it is low, we say so and tell you what we are doing.

The monthly call

Once a month, fifteen minutes: progress against the plan, and next month’s subject mix. The timetable never moves — only which subject sits in each slot — and you approve any change before it happens.

IF SOMETHING IN THIS REPORT SURPRISES YOU

Reply on WhatsApp and we will explain it the same day. A report you do not fully understand is not doing its job.